

received 3/20

Zahin Akif  
Professor Rodwell  
Writing For Engineers  
3/20/19

Double-space your essays

Through my past experiences, I have always been told to write lab reports, however while writing an analysis of three professional reports, I came to an understanding of a greater depth to the concept. Lab reports, as conducted in high school, are simple and are not the basis for which the standards for the work environment are set up for. While writing my analysis of these reports, I saw myself improve in my writing skills and took note of what concepts and/or ideas worked for each of the reports. I improved on allocating the time given to me, and on my understanding of the rhetorical situation.

*Evidence* While in the past, I have dedicated more time spent to the final draft than the draft itself, in this process, I dedicated myself to a point where I had spent equal amounts of time working on both the draft and the final. The magnitude of revisions and planning I had done in my drafting process proved to be helpful because as I had revised my final draft, I found myself building onto a stronger foundation as opposed to a minimal entry to meet a deadline. My draft had worked better for me as a means of attaining better writing this time around and by doing so, I felt that my ideas had more purpose and depth to them. One slight point that I would like to implement in my future writing process throughout this course and others however would be to try and space out my revision process per day of the week. Often times, I prefer doing tasks in large chunks however, ~~I feel that~~ for future papers, if I conduct revisions with a fresh set of eyes each day, I can accomplish even better revisions. Beyond that, ~~I feel that~~ my writing procedure has been successful.

*Evidence* I often times overlook the use of the rhetorical situation while analyzing, however in this paper, I found myself going to a considerable depth while analyzing. To truly analyze and understand each piece to measure its effectiveness, I had to search within each lab report for a deeper sense of rhetoric, which I did with more annotations. This is a new found revelation for me as previously I had looked at annotations as another chore that was asked of students. I did not really use my annotations while writing my previous papers because I had not been taking good notes. Unlike my papers in the past however, I focused value on rhetorical subjects such as purpose, audience, genre, and stance while doing my annotations. By taking note of each of these, I found it to be easier to compile my information while writing to make drafting and analyzing easier. This use of implementing the rhetorical situation in my annotations proved to be a key outcome of me completing this paper.

*Evidence?*

Keeping up what?

Keeping up while improving on time management on my paper, and the use of better annotations is what I reflect to be the two greatest learning outcomes of my lab report analysis. Through implementing rhetoric into my annotations and allocating more time out for my drafts, I believe that I have learned and improved in writing and can thus bring better communication to my field. For future assignments, I look forward to implementing a more distributed form of revision so that I could look at my own paper from slightly different perspectives as well as continuing to use and develop my annotation strategies with continued analysis.

✓ What specific course learning outcomes have you addressed while writing this ~~paper~~ essay (lab rep. analysis)?

2/3